Title of the Activity	**StorySpark**
Partner	Connect International
EmpowerHER Competence Framework reference	2.Driving Progress: Creativity and Innovation
Competences	This activity builds the following competences within the module: - Ability to facilitate creative thinking and idea generation processes among young women - Ability to design inclusive and engaging learning experiences using storytelling - Greater empathy toward the lived experiences of young women and changemakers - Motivation to promote purpose-driven entrepreneurship through relatable narratives
Format	Online delivery
Target Group	Young women aged 16–21, especially those exploring entrepreneurship through personal values and social impact. Ideal for beginners, mixed-experience groups, and participants who benefit from narrative-based learning and peer inspiration.
Duration	60–75 minutes
Materials & Tools Needed	- Zoom or other video conferencing platform - Google Slides, Jamboard, or Miro for collaborative storytelling - Access to short bios or videos of young female changemakers (can be sourced from EmpowerHER Resource Bank or online) - Optional: Canva or Google Docs for remix presentations

Methodology	Introduction (10–15 min)
	
	- Welcome participants and introduce the concept: “Stories shape how we see ourselves and what we believe is possible.”
	- Share 2–3 short stories or bios of young female changemakers (e.g. climate activists, social entrepreneurs, digital creators).
	- Brief discussion: “What stood out to you? Could you imagine yourself in a similar role?”
	
	Main Task (30–40 min)
	
	- In small breakout groups, participants choose one story and remix it:
	  o Add imagined challenges, decisions, or turning points
	  o Insert their own values, ideas, or creative solutions
	  o Create a short narrative or visual storyboard of the remixed version
	
	- Youth workers encourage participants to reflect on how the story connects to their own experiences or aspirations.

	Presentation (15–20 min) - Each group presents their remixed story to the larger group - Focus on creativity, personal relevance, and lessons learned - Facilitators highlight themes of resilience, innovation, and purpose
Reflection & Evaluation	- What part of the story did you most relate to or want to change? - How did remixing the story help you reflect on your own values or ideas? - What did you learn about creativity and innovation from this activity? - Could you imagine turning your version into a real project or initiative? - How did working in a group influence your thinking or confidence?
Resources	- EmpowerHER Resource Bank – for curated bios and stories of young changemakers - Jamboard or Miro – for collaborative remixing - Google Slides – for visual storytelling - Optional: Portrait e-booklet – for identity-based prompts - Example remix templates (provided by facilitator)