EMPOWERHER

ENSURING DIGITAL INNOVATION (GAMIFICATION), QUALITY AND RECOGNITION IN YW FOR BETTER GENDER BALANCE IN ENTREPRENEURSHIP EDUCATION

2023-2-PL01-KA220-YOU-000180172

TEMPLATE FOR DEVELOPING EMPOWERHER ENTREPRENEURSHIP ACTIVITIES

Co-funded by the European Union

Co-funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or Fundacja Rozwoju Systemu Edukacji. Neither the European Union nor the granting authority can be held responsible for them.

empowerherproject.eu

EmpowerHER Activity Template

Title of the Activity	**The Empathy Walk** In this activity participants will learn how to identify social issues in their local community through observing their environment. Participants will wonder around their community, it can be in the city center, in their neighborhood, in a park, and they will talk to the locals in order to comprehend their community's issues.
Partner	EMPHASYS
EmpowerHER Competence Framework reference	4. Social Entrepreneurship
Competences	• Communication skills • Identification of social issues • Empathy, observation
Format	Offline delivery
Target Group	Young girls and women between 16 – 25 years old interested in social change and entrepreneurship. No previous knowledge or expertise in social entrepreneurship is needed.
Duration	90 minutes
Materials & Tools Needed	• Notepads and pens • Notes' application on smartphone
Methodology	**0 – 15 minutes:** The Youth Worker explains what is empathy and how to actively observe while walking with the group of participants. **15 – 60 minutes**: In smaller groups or pairs, the participants get divided and start strolling around the area, while trying to communicate with the locals, or business owners to understand what issue is challenging them. At the same time the participants are keeping notes on a notepad or an application. **60 – 90 minutes:** At this stage, all groups gather to map all the insights they have selected and sort them out in order to identify the social issue. During this part of the session, the youth Worker is slightly guiding the participants in their debriefing process asking them reflective questions.

Reflection & Evaluation	Indicative questions: • What was one thing that you noticed for the first time even though you have passed by it many times in the past? • What made you see it? • Did your group encounter any strong disagreement?
Resources	Inspiration on empathy: https://www.designkit.org/mindsets/4.html

This document may be copied, reproduced or modified according to the above rules. In addition, an acknowledgement of the authors of the document and all applicable portions of the copyright notice must be clearly referenced. All rights reserved.
© Copyright 2025 Empowerher

SPOŁECZNA AKADEMIA NAUK

Emphasys CENTRE

ZESPÓŁ SZKÓŁ IM. PIOTRA WYSOCKIEGO WARSZAWA

ESPLA! SOCIAL

WIDE &co

CONNECT INTERNATIONAL

Co-funded by the European Union

empowerherproject.eu